Adapted language training for settlement in Francophone Minority Communities

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Language training for newcomers

- Training is offered in English through the Language Instruction for Newcomers to Canada (LINC) program, and in French through Cours de langue pour les immigrants au Canada (CLIC) and includes:
 - Language skills assessment and referrals to language courses;
 - Classes ranging from literacy to advanced-level offered in the four language skills areas (reading, writing, listening and speaking), as well as employment focused training for and in the workplace;
 - Task-based teaching that combines language acquisition and settlement content

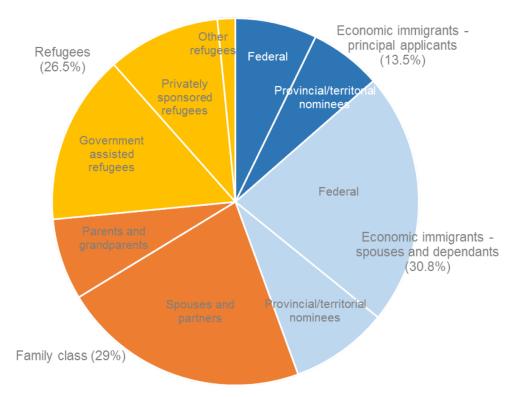
Designed to be flexible to meet clients' needs:

- Full time and part time
- Evening and weekend classes
- In person face to face classes, blended and online online (e.g.: LINC Home Study, CLIC en ligne)
- Support services, including transportation assistance and child care services for newcomers

Overview of language training clients— 2016–2017

- Close to 110,000 clients across Canada (outside Quebec)
 - 64% aged 25 to 44 years
 - Nearly two thirds women
 - Almost one third have a university degree
 - Chinese (19%) and Arabic (19%) top two main mother tongues
 - China is the top country of birth (19%)
 - Over 90% participated in classroom settings, <5% in blended courses (in class and online)





Language training clients – What we know

Advanced language ability

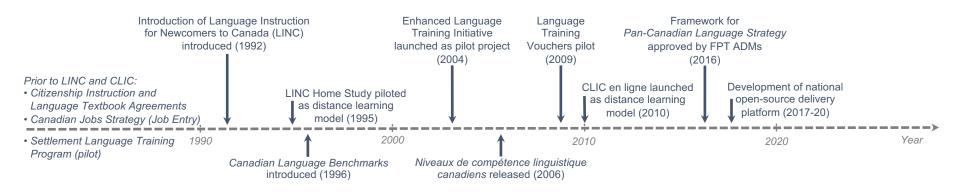
Intermediate language ability

- Less than half of clients are at CLB 5+
- Almost 60% of these are economic immigrants
- Faster progression
- More likely to participate in blended and online learning

Basic language ability

- More than half of clients are at CLB 4 or below
- Mainly refugees and family class (close to 70%)
- Slower progression, particularly for refugees and older adults, additional complexities for literacy learners

Growth and reforms in settlement language programming



until 1980s

Distinct programs



Flexibility

1990s



Expansion

Mid to late-2000s



Standardization

2010s



Vision 2020

Accessibility

- For citizenship preparation
- For job entry

- Access regardless of labour market intention
- Devolution, more variety in service providers
- · New modes of delivery, e.g. overseas, distance learning

- Higher skill levels. employment skills
- Client-focused. e.g. literacy, youth, seniors
- Settlement Program modernization

- Quality and national consistency
- Repatriation of settlement services in **British Columbia** and Manitoba
- E-learning
- Outcomes measurement

- Employerrelevant. workplace based language training
- Testing pilots for national program
- Fully online learning option (in development)

Overview of Francophone service providers in 2018–19

Location	Service provider	Program	CLB levels and content
New Brunswick Fredericton, Saint John, Edmundston, Dieppe	New Brunswick Community College	CLIC	Levels 1 to 4, general content Levels 5+: focus on employment
Ontario Ottawa	Conseil des écoles publiques de l'est de l'Ontario (CEPEO)	CLIC	Literacy to level 5, general content
	La Cité	CLIC	Levels 3 to 7, general content and focus on employment
London, Hamilton, Peel-Halton, Toronto, Windsor	Collège Boréal	CLIC LINC	Literacy to level 7, general content and focus on employment
Manitoba Winnipeg	Université de Saint- Boniface	CLIC LINC	Levels 1 to 4, general content
British Columbia Vancouver, Surrey	Collège Éducacentre	LINC	Pre-CLB to level 5 General content and focus on employment
National 8 provinces	La Cité	CLIC en ligne	Levels 3 to 7, general content Levels 5 to 7, employment services

Language training for newcomers who settle in Francophone Minority Communities

Francophone immigrants who settle in an FMC require training in **both official**languages in order to achieve both economic and social integration objectives.

The language integration pathway is unique for every newcomer. On the one hand, many require upgrading in one of the official languages, while more intensive training is required in the other language.

OLAP funding for language training

Increase awareness and referrals to French language training services or language training services that promote FMCs

Expand the availability of French and English assessment and language training services, delivered in person, online, or a combination of the two; focused on general settlement, employment or informal learning (e.g. conversation circles)

Increase availability of and access to official language training adapted to the needs of Francophone immigrants

Develop and deliver language training services (that would combine French and English training) adapted to learners in FMCs

Support the development of resources that enhance program delivery, such as training tools and adapted content

Discussion questions

- What do you think of the guiding principles presented today for adapted settlement language training in FMCs?
- What best practices, innovative ideas and partnerships that can be considered in order to implement these new services?
- What are the challenges and risks?

Thank you

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IRCC's language training video can be viewed on IRCC's website:

In English:

http://www.cic.gc.ca/english/department/media/multimedia/video/settlement-language/settlement-language.asp

In French:

http://www.cic.gc.ca/francais/ministere/media/multimedia/video/etablir-langage/etablir-langage.asp

Or on IRCC's YouTube channel:

In English: https://youtu.be/epNZbEuC3YM

In French: https://youtu.be/liWBN_ICdw0
In Arabic: https://youtu.be/epNZbEuC3YM
In Mandarin: https://youtu.be/JDfgZAtwXow

In Spanish: https://youtu.be/vJAfeFsubvs
In Hindi: https://youtu.be/TmR5zy5KNUA
In Farsi: https://youtu.be/9eT4eqNp2HE